CONTACT DETAILS
Principal: Mark Whisson
Deputy Principals:
  Shane Rutter
  Bridget O’Neill
  Marlene Bevan
Telephone:
  School: 08 9921 4066
  Kindy/Pre-
    primary: 08 9921 4310
  Canteen: 08 9964 3162
Fax: 08 9921 4467
Email: MountTarcoola.PS@education.wa.edu.au
Website: http://mttarcoola.wa.edu.au

UPCOMING EVENTS
Wednesday 10th September
  JWC Parent Information Session
    Staff Room 2.15pm—3.00pm
Friday 12th September
  Interschool Cross Country
    Parent Assembly—Rooms 11 & 12
  Yr 7 Cake Stall
Monday 15th September
  Numero Competition—Geraldton
Tuesday 16th September
  Interschool Jumps
Wednesday 17th September
  K/PP Family Fun Day
Thursday 18th September
  Interschool Athletics
Friday 19th September
  Red 7 White Day
  Year 6 Challenge Day
Tuesday 23rd September
  Parent Newsletter
  Dental Clinic Visit—Yr 6
Wednesday 24th September
  Parent Open Day
Friday 26th September
  Parent Assembly — Rooms 14 & 6
  Year 7 Challenge Day
  Last day of Term

FROM THE PRINCIPAL:
Yesterday was an exciting day for Ms Taylor’s Year 1 class in Room 11. The children finally got to pick some vegies from the vegie garden which has flourished in the Junior Block. Cabbages and beetroot were the order of the day and Ms Taylor tells me that they will be used to make some coleslaw which all the children will share. The vegie garden has been very successful with a lot of interest shown by students, teachers and parents. There will be some new plantings in the near future - tomatoes and corn will be introduced to the garden and the potatoes will be ready for picking very soon. The design for a secure enclosure will be finalised very soon as well and the vegie garden will undergo a significant phase of expansion.

Mrs Batty’s Year 3 students from Room 1 have created a wall garden which is also flourishing. A variety of plants has been included in this garden and it is great to see students so interested in what is happening with the garden.

Mrs Clarke has also added to the garden bed prepared by the ATAS students. A variety of native plants has been donated by Brieanah’s “Pop” and they have been planted along with 2000 red poppy seeds which hopefully will be flowering in time for our Remembrance Day ceremony in November. Gardening has certainly taken off at Mount Tarcoola Primary School.

Our students are training hard for the Interschool Cross Country event which will be held this coming Friday. We also have the Interschool Athletics Carnival coming up on Thursday 18th September and our students are training hard for this as well.

We also have “Red and White Day” coming up on the 19th September where we raise money for our sister school in Indonesia and we also have our Year 6 Challenge day on the 19th as well. This will be followed by the year 7 Challenge day on the 26th September. The next few weeks are very busy as we draw towards the end of term.

Our P&C has been very busy sorting out our new School Uniform that will be phased in next year. With the Year 7 students attending secondary school next year we should have some empty classrooms, one of which will be used as a uniform shop. The old uniform will still be acceptable and students can wear it out before buying the new uniform. Initially the new uniform will be sold through the Canteen and during uniform and second hand uniform shop hours. Our thanks go to Nicki Pead who has done a lot of the work associated with providing the new school uniform.

EMAIL ADDRESSES
We are endeavouring to compile a list of email addresses for all families belonging to our school. Volunteers from the P & C will enter the addresses onto a data base which we can then use for communicating with parents and carers. Please fill out the tear-off strip below and return to your child’s teacher.

MARK WHISSON
PRINCIPAL
VOLUNTARY CONTRIBUTIONS AND P&C 2014 REMINDER

Thank you to families who have paid their 2014 Voluntary Contributions and P&C for students. Contributions and P&C are voluntary and are used by the school to provide materials, services and facilities for the educational program of students. If you are unable to pay the full amount, part payment is always welcome. Payment of Contributions is accepted at the school office (cash, cheque or credit card only).

P&C NEWS

2ND HAND UNIFORMS

Our 2nd hand uniform shop is run by P&C volunteers and is open each Monday during Terms from 8:30am—9:00am in the Assembly Hall.

CANTEEN

VOLUNTEERS are needed in the canteen again this Term. If you are able to help out please let our Canteen Manageress, Jodie Rodgers, know so that she can update the roster. Remember our canteen also has available for purchase school hats, satchels, pencil cases and stationery.

2015 KINDY to YEAR 6 ENROLMENT APPLICATIONS — NEW TO SCHOOL ONLY

Applications for enrolment for children NEW to Mt Tarcoola PS entering Kindergarten to Year 6 in the 2015 school year are now open. Application Forms are available from the school office.

All applications must be completed, signed and submitted with copies of child’s Birth Certificate, ACIR Record (Immunisation) and Proof of Residential Address (Rental Agreement, recent utility/rates bill etc). If you are on a Visa a copy of visa documentation and passport is required at time of application.

Students currently attending our Kindergarten Program are not required to re-apply for Pre-primary unless they are living outside our local intake area.

VOLUNTARY CONTRIBUTIONS AND P&C 2014 REMINDER

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PRIOR KNOWLEDGE

In previous newsletters I had been mentioning that language is important in mathematical contexts. Last year in an article I wrote about times tables and their commutative properties which leads to division, and this week I wanted to link the elements together and to do this I will use a question from the Year 5 NAPLAN assessment:

Matt and his friends are putting up some tents.

Each tent needs 8 pegs. Each peg can only be used for one tent.

They have 100 pegs.

What is the maximum number of tents they can put up?

4 8 12 13

For many you will have heard this sort of thinking going on in your head, “100 pegs, 8 pegs per tent, 8 doesn’t go into 100 evenly, so what is the closest to 100, ah mmm twelve eights are 96 with a remainder of 4”. Even if you were unaware of what 12 times 8 equals could have gone “I may know 10 times 8 is 80, so add 8 more to 88, 8 more to 96, 8 more, oh that is going to take me over the 100 mark, so must be 12”.

Now I just want to go back a few steps to knowledge needed prior to working out the equation. I had previously mentioned about language in maths. If I don’t know what the word maximum means I have no hope of answering this question. Other words that could have been used instead of maximum are; most greatest or highest.

Also I need to have some knowledge of my 8 times tables. If I don’t know my 8 times tables it makes it more difficult to answer, I could still work it out by drawing tents and giving each one 8 dashes to represent pegs and then counting the pegs making sure I don’t go over 100. Then to get the answer I count the number of tents that have been drawn with 8 pegs and then begin wondering what to do with the 13th tent that only has 4 pegs. This is a very slow and not a very practical option as there are lots of chances for errors.

Another piece of prior knowledge relates to the 4 pegs left over. I need to understand that sometimes there will be remainders, or left overs when doing division. If I don’t understand that concept then even working with diagrams of tents I could become confused as to why I have 4 pegs left over. Or, I might come to the conclusion that there are twelve and a half tents, but because that isn’t an answer available to choose from I then get confused.

Prior knowledge needed to attempt this question then comes down to: language – maximum, 8 times table, remainders in division and division of 100 by a single digit - in this instance 8.

So you can see that there can be multiple items combining when solving a problem, something that some people take for granted and others may not, and this is why as parents it is important to use language in mathematical contexts and assist our children in things such as times tables as these are the foundation of problem solving both, in the real world and the when tackling tasks such as NAPLAN.

Shane Rutter
STUDENTS LEAVING MOUNT TARCOOLA PS IN 2014

We are now in the process of planning for 2015 and request parents to advise us of students who will be leaving our school at the end of 2014.

If your child is leaving please complete the slip below and return it to the school office ASAP.

<table>
<thead>
<tr>
<th>STUDENTS LEAVING MOUNT TARCOOLA PS IN 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>My child/ren ___________________________ will not be returning to Mount Tarcoola in 2015.</td>
</tr>
<tr>
<td>Current Year/s: _______________________ Room Number/s: __________________________</td>
</tr>
<tr>
<td>Date Leaving: ________________________ Destination School: __________________________</td>
</tr>
<tr>
<td>Parent’s Name _________________________ Signature: ________________________________</td>
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</tbody>
</table>

THE OLDEN DAYS

The Year 1 students have been learning about the ‘Olden days.’ They invited a Grandparent or older person to come into the History lesson in the library to talk about their early lives and answer questions the children had previously formulated.

A big Thank You to Room 9—Mrs Beermier, Room 11—Mrs Collins (Ben McGowan’s Grandma) and Room 12—Mrs Sipila (Scripture Teacher) and Mrs Fong (community member).

What a lovely surprise for Mrs Norton when Mrs Fong walked in as she used to look after Mrs Norton when she was a little girl and her mum was away from home sick in hospital!

Some comments from the Children about their visitors.

**Room 12 - Mrs Fong**

Qaiyah; “The Children had to walk to school even if it was raining. They would wear raincoats and if their boots got wet they would take them off and dry them by the fire in the classroom”.

Tallulah; “The children didn’t have many toys but they loved playing outside games like marbles and knuckle bones with real sheep bones”.

Dean; “The vegie man, the butcher and the baker would come to the house for Mrs Fong’s Mum to buy the food.”

Kristen; “The children didn’t have to wear a uniform to school.”

Keelan; “The boys and the girls had different playgrounds and couldn’t play together.”

**Room 9 - Mrs Beermier**

Tennessee, Jimmy, Zara, Gypsy- “Mrs Beermier loved playing hidey, chasey, Chinese checkers and at her friends’ places. They always played outside if the weather was good”.

**Room 11 - Mrs Collins**

Rose- “She played chasey after school with her friends”.

Tim- “After school when she was 7 Mrs Collins would go to do the shopping with a list that her Mum had written out. She walked quite a distance to get extra food that her Mum wanted.”

SCHOOL COUNCIL PARENT REPRESENTATIVES REQUIRED

The School Council needs at least two more Parent Representatives. If you would like to nominate for the School Council please let Karen Batty (Chairperson), Mark Whisson (Principal) know or ring the office on 9921 4066. The next Council meeting is scheduled for Week 9.

FACTION ATHLETICS CARNIVAL CHAMPIONS

<table>
<thead>
<tr>
<th>Senior Boy - Josh Prunster</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Girl - Tess Hagan</td>
</tr>
<tr>
<td>R/U Boy - Dakhoo Clarke</td>
</tr>
<tr>
<td>R/U Girl - Phoebe Jackson</td>
</tr>
<tr>
<td>Inter Boy - Jed Hagan</td>
</tr>
<tr>
<td>Intermediate Girl - Fina Dethlefsen</td>
</tr>
<tr>
<td>R/U Boy - Judd McVee</td>
</tr>
<tr>
<td>R/U Girl - Mica Hallgarth</td>
</tr>
<tr>
<td>Jnr Boy - Digby Gallop</td>
</tr>
<tr>
<td>Jnr Girl - Bella Robinson (Air)</td>
</tr>
<tr>
<td>R/U Jnr Boy - Jake Hagan</td>
</tr>
<tr>
<td>R/U Jnr Girl - Sienna Barton (Earth)</td>
</tr>
</tbody>
</table>
JOHN WILLCOCK COLLEGE NEWS

How is JWC organised?

JWC runs with a Sub School model. In 2015 JWC will have 6 Sub Schools. These Sub Schools are a little like factions – except, students spend a large amount of their time working in the Sub School. Each Sub School has its own area at JWC – if you drive past our grounds you will see the new sub school going up in time for next year.

In 2015, every sub school will have Year 7, 8 and 9 classes. Every student will be a member of one sub school and will have a form teacher in the Sub School. Other teachers within the sub school are for the English, Math, Science, Society and Environment and Health and Phys Ed learning areas. One team of teachers will work with your child for 75% of their school day. Students leave the sub school for Options - these include Design and Technology, Home Economics, Music and Visual Arts. These subjects are taught by specialised Learning Area teachers in purpose built facilities.

Dates to keep in mind

Week 7 Term 4 24-28 November Year 7 students will spend a week at JWC
Week 8 Term 4 1-5 December Year 6 students will spend a week at JWC

BOOK WEEK

A very exciting day for Room 3 after the Book Week Parade. Thank you to parents for the effort they put into their children’s costumes. Children worked keenly on writing a list of characters that came to the Book Week Parade. The class came alive with characters from classic children’s stories as well as characters from more contemporary books. Always great to see adults in costume. Thank you to Ms Tommy and Miss Stevens for joining in the fun.

CRICKET

It cricket time again!
The season starts in Term 4.
Registration Forms available from the school front office.
Forms due back to school by Wednesday 24th September. Further details phone Kyra 0419 201 206.

COMMUNITY NEWS

GRIEF AND LOSS WORKSHOP FOR CHILDREN AND YOUNG PEOPLE

4 Week Course designed to assist children and young people who have experienced loss, change and grief through death, divorce, or separation.

VENUE: Centacare Family Services
3 Maitland Street Geraldton

DATE: October 2014

TIME: 3:30 – 4:30 pm

INFO: Age range depending on Community requests

COST: $5 for the four sessions

Contact Centacare to register: 9921 1433

GERALDTON AMATEUR BASKETBALL ASSOCIATION

Junior Club Registration Day
Activewest Basketball Stadium
Wednesday 10th September
Time: 4.15pm - 5.15pm

Club contacts on GABA Website www.geraldtonbasketballassociation.com.au Office - 9964 5255

BLUFF POINT PRIMARY SCHOOL QUIZ NIGHT (Fundraising for Nature Playground)

Date: Saturday 20th September 2014
Time: Doors open at 6.30pm – Eyes down at 7.00pm
Venue: Bluff Point Primary School Assembly Hall
Tables of 6 ($10/head) – tickets from the school office, Phone: 9923 1278
BYO Nibbles – Bar Available

See you there!!

Chocolate Wheel, Silent Auction and Raffles
Helping kids deal with rejection

A bit of rejection and disappointment is good for kids, as long as they learn how to cope with it.

One of the keys to functioning socially and emotionally is the ability to deal with disappointment and rejection.

Most children experience some type of rejection from their peers throughout childhood. One study found that even popular children were rejected about one quarter of the time they approached children in school.

Paradoxically, children’s experience of rejection and disappointment at school is good for them, as long as it’s balanced with successful experiences too. They learn that they can cope and solve problems in their own way and that bad experiences don’t last forever.

And they learn that sadness and disappointment can be managed too, which is an important lesson to learn to take into adolescence and beyond, when life is full of ups and downs.

Helping them move on

Most children recover from such rejection. They move on and form constructive, worthwhile relationships but some children need help. They often take rejection personally, blaming themselves. As a parent it is useful to challenge children’s unhelpful thinking and encourage them to look for new friendship opportunities. Parents can help children understand that rejection may happen for any number of reasons that are unrelated to them.

In the course of a school day children will meet with a number of challenges and even setbacks. They may struggle with some schoolwork. They may not do well in a test and they may not be picked for a game that they wanted to play. Children grow stronger when they overcome their difficulties. The challenge for parents is to build and maintain children’s confidence levels to help them get through the rough times.

One way to help children deal with rejection and disappointment is to talk through problems or difficulties, recognizing and accepting their feelings. Talk about various scenarios, discussing possible outcomes. The age of your child will determine the amount of detail. Keep things simple and avoid burdening a younger child with concepts he or she doesn’t understand.

Your attitude as a parent can make a huge difference to how a child reacts. If you see rejection or disappointments as problems then your child will be hamstrung by this view. See them as challenges then your child, in all likelihood, will pick up your upbeat view and deal with disappointments easily. After all, confidence is catching!

To help children handle rejection and disappointment try the following four strategies:

1. Model optimism. Watch how you present the world to children, as they will pick up your view.

2. Tell children how you handle disappointment and rejection. Not only is it reassuring for children to know that their parents understand how they feel but they can learn a great deal by how their parents handle situations.

3. Help children recognise times in the past when they bounced back from disappointment. Help them recognise those same strategies can be used again.

4. Laugh together. Humour is a great coping mechanism. It helps put disappointment in perspective. It helps them understand that things will get better. They always do.

The stronger the wind the stronger the trees is the notion here. Supporting kids to handle life’s hurdles helps them to develop a lasting sense of resilience, which is essential for good mental and emotional health.

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www.parentingideas.com.au