



Mount Tarcoola Primary School



School Motto
"Reliability"

Newsletter

Term 2 Week 6 2016

No: 8

CONTACT DETAILS

Principal:

Mark Whisson

Deputy Principals:

Justin Harwood

Marlene Bevan

Manager Corporate Services:

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MountTarcoola.PS@education.wa.edu.au

Website: <http://mttarcoola.wa.edu.au>

UPCOMING EVENTS

Wednesday 1st June

Young Writers Workshop

Friday 3rd June

School Development Day—Students do not attend

OFFICE CLOSED

Monday 6th June

West Australian Day Public Holiday

Friday 17th June

P&C Disco

Wednesday 22nd June

Western Power "Shockproof"
Incursion

Friday 24th June

Parent Assembly Rooms 1 & 4
Year 6 Cake Stall

Wednesday 29th June

NAIDOC Day Incursion — Dion
Drummond

Thursday 30th June

Perth Wildcats visit

Friday 1st July

Year 6 Challenge Day
Last Day of Term 2

SCHOOL WATCH ALERT

Our school is being subjected to increasing vandalism after school and on weekends. Please report any after hours visitors to the police on **9923 4555** or School Watch on **131 444**.

Please keep children out of the school grounds after hours.

FROM THE PRINCIPAL:

Dr Judy Willis, a world renowned educator and neuro-scientist is coming to Geraldton to run a series of workshops for health related organisations, parent and community groups and teachers. Places in her workshops are filling up rapidly and you will need to enrol as soon as possible if you would like to attend any of the workshops. If you need information about the workshops please call Reception on 9921 4066.

All of the teachers will be involved in the Dr Judy Willis workshops on Friday afternoon this week and will be involved in other workshops at Allendale Primary School on Friday morning. This means that:

Mount Tarcoola Primary School will be closed to students on Friday 3rd June this week. The front office will also be closed.

Teachers are busy collecting and analysing assessment data preparing to write first semester reports.

Our Regional Executive Director sends out information to Principals that is relevant to the education of our students and I have included a paragraph that is worth thinking about and discussing with students. A significant number of students just want to pass the class, meet their graduation requirement, and do it with as little effort as possible... Many students will avoid working hard in a class that they see as challenging because of the risk involved. If they work hard and fail, then they've proven their inadequacy. But if they don't work hard and manage to get a D, then their pride remains intact and they haven't lost anything. That's the reason why, in my class, I make failing harder work than passing. ("Making Failure Harder Work Than Passing" by Angela Campbell in *Edutopia*, September 30, 2015).

We received more than 100 entries in our "Positive Behaviour in Schools" sports mural poster competition. The PBS committee met last week to choose the winning entry. The top three were selected and all contained elements that the committee thought should be in the mural. So we eventually decided to award a first, second and third prize instead of only a first prize. Second and third prizes will be \$25.00 vouchers to be redeemed at Sports Power in Geraldton, along with the \$75.00 first prize voucher. The level of entries was very high and making a decision was difficult. We have asked our very artistic Ms Harrop to use the elements of the winning entries to design a composite poster and the mural will be painted by Midwest Signs who painted the mural at the entrance to the school and which has attracted so much positive comment.

The contractor we employed to build the "Sustainability Hub" has ordered the materials required for construction. The materials will be delivered today or tomorrow and work will begin immediately. Construction should be completed in a matter of days and exciting times will begin. The development of the hub has been a long term project and we are looking forward to its completion so that our students can become involved and the recycling of much of the organic waste generated at our school can begin. To remind our community, we recycle plastic bottles, printer cartridges, household batteries and mobile phones and these can be dropped off at Reception. We also require about 60 baby food jars for a project and these can also be dropped off at Reception in the receptacle provided.

MARK WHISSON
PRINCIPAL

CONGRATULATIONS

to the following students who were awarded
Certificates of Merit at the Parent Assembly on
Friday 27th May 2016

Room 1	Anna Currell, Darby Hammarquist, Cooper Brydon
Room 2	Ehryn Elsegood, Lucas Fitzgerald, Georgia Pearce
Room 4	Bonnie Delaney, Jasper Hill, Mikayla Pearse
Room 5	Colin Carston, Bree San Pablo, Ashleigh Blignaut
Room 7	Montana Arnold, Riaz Mohammad, Zac Pearse, Mischa Vermelis
Room 8	Shelby Merendino, Linc Roberts, Hayden Broadhead
Room 9	Pippa Lin, Nienna Friesen, Mitchell Bennett
Room 10	Shaila Nomlie, Caden Ellerington, Amara Brockman
Room 11	Phoenix Isaac, Kaylee Watson, Miela Friesen
Room 12	Xanthe Brockman, Alyssa Bergsma, Charlie Archer
Room 13	Jake Hagan, Casey Bremner, Jack Watters
Room 14	Dwight Shankland, Aaliyah Lolang, Reno Norman
Room 15	Ishaa Nomlie, Jake Criddle, Bianca O'Malley, Zac Sheilds
Room 16	Erin Harries, Sakura Furukawa, Arnais Jackson
Room 17	Jed Robertson

MORNING ARRIVAL TIME FOR SCHOOL

To ensure adequate Duty of Care, students who **do not** arrive by bus are reminded that they are not to be at school before 8:15am unless special arrangements are in place (e.g. Super-vised Cross Country training activities are being held).

BOOKCLUB

A reminder that the last day to have your Bookclub order in to the office is Tuesday 7th June 2016.

Aussie of the Month

Junior Student Lewis Goodale	Lewis is a great friend and role model to his classmates. He has a positive influence on all those around him and he will be greatly missed.
Intermediate Student Jack Etherton	For being a wonderful class member who includes everyone and displays the 4 B's in the classroom and playground.
Senior Student Macy Pearse	Macy is always reliable and displays the 4 B's at all times. She is an excellent role model for her peers. Macy tackles all learning tasks with effort and enthusiasm and is an excellent listener.
Staff Member Di Bull	Di took home all of the new laptop covers during the holidays and sewed them to fit the laptops in the computer room. What a team effort. Well done Di!

Principal's Reliability Award

Junior Student Tahlia Johnson	Tahlia is a quiet, co-operative class member who can be relied upon to be organised and ready to do her best at all times.
Intermediate Student Alexa Winfrey	For showing initiative in and out of the classroom. A most reliable member of our class who assists others in need. Her work ethic is exceptional.
Senior Student Oscar Lin	Oscar is an extremely motivated student who pushes himself to think deeply about all learning tasks. He is always polite, attentive and thoughtful towards others.

2017 KINDY to YEAR 6 ENROLMENT APPLICATIONS – NEW TO SCHOOL ONLY

Applications for enrolment for children **NEW** to Mt Tarcoola PS entering Kindergarten to Year 6 in the 2017 school year are open. Application Forms are available from the school office.

All applications must be completed, signed and submitted with copies of child's Birth Certificate, ACIR Immunisation Record and Proof of Residential Address (Rental Agreement, recent utility/rates bill etc). If you are on a Visa, a copy of visa documentation and passport is required at time of application. *Students **currently** attending our Kindergarten Program are not required to re-apply for Pre-primary unless they are **living outside** our local intake area.* Parents/persons responsible are encouraged to submit their application before the end of Term 2.

CONTRIBUTIONS AND CHARGES 2016

Thank you to those parents and carers who have paid their 2016 Contributions and P&C. A reminder letter has been posted home. This year parents have the opportunity to pay Contributions and P&C by Direct Debit into the school's bank account—details are on the bottom of the advice sheet. Credit Cards, cash and cheques will still be accepted—payment to be made at the office. Charges for In-term Swimming, Incursions/Excursions, Graduation etc will be **pay as you go**. Class teachers will provide details of incursions/excursions and costs, payment to be made to class teacher (cash or cheque).

Credit card payment (at bottom of advice sheet) is only available for Contributions and P&C. The school **does not** have EFTPOS.

Contributions and P&C are voluntary and are used by the school to provide materials, services and facilities for the educational program of students. **Charges and other optional costs** are for the participation of students in events such as excursions, performances, in-term swimming and sporting events. Students cannot participate in these events unless the charges have been paid.

FOOTBALL/NETBALL LIGHTNING CARNIVAL

MTPS students represented the school with pride at the recent Lightning Carnival where they displayed a high degree of sportsmanship and athleticism. All teams enjoyed victories and the two football teams were undefeated, resulting in them winning their divisions. A big thank you is extended to Mr and Mrs Ingle, Mr Gray, Mr Robertson, Mrs Pinkney, Mrs Bond and Mrs Kennedy who helped make the day a memorable one for our students.



ATTENDANCE MATTERS - UNEXPLAINED ABSENCES

The School Education Act 1999 requires all students of compulsory school age to regularly attend a registered school. It also requires that the parent inform the school as to the reason for any absences. If your child is away from school it is important that you inform us of the reason as soon as possible. This can be done by giving a note to your child's class teacher, emailing your child's class teacher, emailing the school office on;

MountTarcoola.PS@education.wa.edu.au, phoning the school office on 99214066 or verbally informing the class teacher of the reason for the absence.

We realise that parents are very busy and sometimes forget to notify the school about their children's absences. To assist you with this, each fortnight we send home a letter to every parent whose child has an unexplained absence. The dates of your child's absences are listed and next to each one there is a space for you to write a reason why they were away. The parent then signs and dates these letters and sends them to the class teacher. If you receive one of these letters please return them to school as soon as possible. Your assistance in this matter is greatly appreciated.

Many thanks.

Marlene Bevan

P&C MEETING INVITE

Come along to our next P&C meeting on Monday 13th June, 7.00pm in the Staffroom and you could be in the running to win a \$20.00 voucher to the Camel Bar.

Bring along a friend and great ideas and enjoy the company of others. Because you come to a meeting doesn't mean you get a job. A BIG THANKYOU to the CAMEL BAR for their kind donation.

The P&C has been very active during first term with:

The Easter Raffle raised \$1213.00 The Giant Rabbit Raffle donated by the Merendino Family raised \$190.00

The Term 1 Disco raised \$1203.00

The Family Movie Night raised \$1039.00

UNIFORM SHOP

Open every Monday 8.30am to 9.00am. Come along and see Kylie and Toni. They can help you with all your uniform needs.

Jodie our Canteen Manageress can help you with uniforms during the week outside these hours.

Ten privacy tips for parents and carers



Australian Government
Office of the Australian Information Commissioner

Children are increasingly spending more time online to connect with friends, learn and be entertained. Online environments give children the chance to express themselves and build an online personal identity. Sharing personal information online can be risky and it's important to educate your children on how to make good decisions and limit those risks.

Your children need as much support online as they do offline. This fact sheet contains information and useful tips that will help you and your children protect their privacy when they interact online.



1. Start the privacy conversation

To help your children protect their personal information, and their privacy, it is essential that you talk to them about what privacy is and why it is important. Privacy is about protecting information about who they are, what they do, what they think and what they believe.

Make sure your children understand how privacy relates to their online behaviour,

the steps they need to take to protect it and encourage them to report anything suspicious, like unknown people contacting them or unexpected notices. The key message your children need to understand is that they can protect their privacy by protecting their personal information. Personal information can include your child's name, address, telephone number, school and date of birth.



2



2. Get involved

The digital environment is constantly evolving. It is important you keep yourself up to date with the devices, apps and platforms that your children are using and how they use them. You can better support and advise your children if you are well informed on the technologies they use and can understand the digital environment from their perspective.

Join in with your youngest child and play their favourite game with them. Keep the lines of communication open with your older children and teens – it's better to talk to them in person if you have concerns than to post comments publicly.

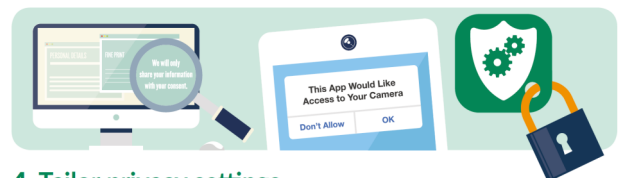


3. Read privacy policies and collection notices

It is really important that you read privacy policies and collection notices. These will help you understand what information is being collected about your children, and how it will be used and protected.

Involve your children in this process. Checking the privacy policies and collection notices of the websites, games and apps they use will help them think about what they're swapping their personal information for and whether it is worth it.

3



4. Tailor privacy settings

Privacy settings are an important privacy tool for people of all ages, as personal information can often be collected in ways you don't expect. Parental controls can also be a good option for younger children. You need to make sure you, and your children, control the personal information that webcams, microphones and cookies collect, as well as that collected by websites, apps, and internet based games and software.

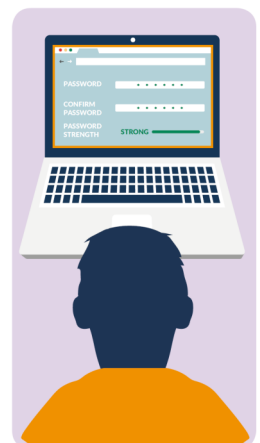
You should also use this process to teach your children about the importance of tailoring their privacy settings according to their age, the platform they are on and the type of information they are sharing. For example, you and your children could together tailor the privacy settings on their social media accounts so that only their friends can view their photos, updates and information.

5. Develop good password practices

It is important that your children understand that good password practices are an essential security measure to keep their personal information safe. It is also important to stress that passwords should not be shared with anyone, especially at school or online.

Passwords should use a random combination of numbers, letters and punctuation over eight characters. Avoid using birthdates, your name or the name of a family member or pet. Passwords should also be changed regularly and should not be used across multiple accounts.

Working with your children to help them develop their own password controls will help them develop good password habits.



4



6. Discuss their digital footprint

Social media presents a number of benefits and opportunities for children, including increased connectivity to their friends and exposure to new ideas. However, children need to know that their digital footprint can last forever. They also need to understand that every piece of content they consume, share, upload and download leaves a digital trace.

Work with your children to develop some fundamental principles they can use when interacting online and using social media. These principles could include that they only interact with people they know and that they only share another person's personal information with that person's permission.

Children who understand the potential consequences of their online behaviour are more likely to make better decisions about how they share their personal information.



7. Teach your children to think before they share

Make sure your children know the difference between the kinds of information that may be appropriate to share online and what should be kept private — there are many online situations where your children should not need to give out any personal information.

It is also important that your children understand that the more personal information they share online, the greater the risk their privacy will be compromised. This is particularly important in regards to sharing their phone number, address,

school and plans. Your children need to understand that sharing information about their location may allow people to follow them. They also need to understand that posting photos or including hashtags that can be subsequently shared by others means their personal information may be used without their knowledge.

Work with your children to adjust the privacy settings of their social media accounts to limit how much and who they share their personal information with online.

5

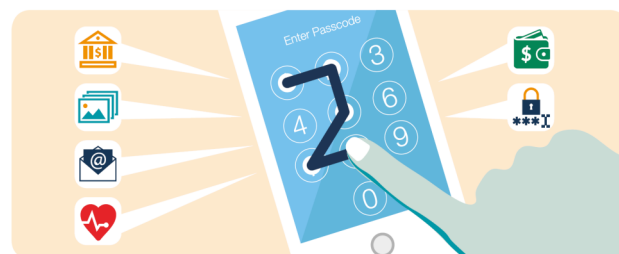
8. Encourage safe and smart mobile use

Mobile devices have become a common tool for children of all ages. As children store a lot of personal information on their phone, it is important they use security measures to protect this information.

Ensure your children's mobile devices have a pin lock or passcode. Make sure they understand how easily someone could gain unauthorised access to everything from their social media accounts to their

personal photos if they don't have one. Disabling geo-location services when they are not needed is another key security measure.

You should also encourage your children to consider the personal information they share via mobile apps. Ensure they only download apps from reputable sources, especially if they are sharing location or financial information.



9. Be aware of online advertising

Online advertising can take a number of forms, including direct marketing and online behavioural advertising. Companies can build a detailed profile of your children just by compiling data of their online behaviour. It is therefore important to manage how much personal information is collected.

Controlling cookies and the use of add-ons and ad-blockers are good tools you can use to do this.

Also look to see if the company gives you a means for opting out of their direct marketing.

6



10. Emphasise help is always available

Make sure your children know that they can ask for help if they have a problem online, whether from you, from their school or from government services. Reassure your children that you're there to support them, you're there to listen to things that may have arisen, and that you're not going to automatically disconnect them from their online world if a problem arises.

If your children experience cyberbullying, the Office of the Children's eSafety Commissioner (OeSC) may be able to help. Most social media sites also have their own complaints systems. The OeSC also has information on a range of popular games, apps and social networking sites including instructional advice on how to activate privacy settings.

The Office of the Australian Information Commissioner (OAIC) can also help you if you have a complaint about how an entity covered by the *Privacy Act 1988* has handled your children's personal information.

If you are concerned that your children's identity information may have been compromised, iDcare the national identity support service can provide advice and support.

Don't forget...

Your online behaviour affects your children's privacy too. The information you share about your children, especially on social media, contributes to their digital footprint. Remember that once you share information, it can be used in ways you did not expect and cannot control.

Before you share any information about your children, ask yourself: 'Have I ensured my children's privacy is protected?'

For further information
Go to www.oaic.gov.au or call our Enquiries line on 1300 363 992

To contact the OeSC, go to www.esafety.gov.au

To contact iDcare, go to www.idcare.org

7

Telephone: 1300 363 992
Email: enquiries@oaic.gov.au
Write: GPO Box 5218, Sydney NSW 2001
Or visit our website at www.oaic.gov.au



Australian Government
Office of the Australian Information Commissioner

THINK YOU PROTECT YOUR PRIVACY?

INFORM...

YOURSELF ON HOW TO PROTECT YOUR PRIVACY AND IDENTITY

Personal information is anything that could ID you, including your name, DOB, address, email, phone number or social media ID



CHAT...

WITH PEOPLE YOU TRUST ABOUT STAYING SMART ONLINE

Two heads are better than one



READ...

UP ON WHAT INFO THE WEBSITES, APPS AND GAMES YOU USE ARE COLLECTING ABOUT YOU, AND WHAT THEY'RE DOING WITH IT

On average, popular apps share your information with up to 3 other companies



KNOW...

THE CONSEQUENCES OF WHAT YOU DO AND SAY ONLINE

Your digital identity is forever



SET...

THE PRIVACY CONTROLS ON YOUR SOCIAL MEDIA AND ONLINE GAMES — DON'T RELY ON DEFAULTS

1.2 billion usernames/passwords are hacked in a year



USE...

STRONG PASSWORDS FOR EVERYTHING

No birthdays, pets or family names, and don't share it across sites or with anyone, not even your best mate

THINK...

ABOUT WHAT YOU SHARE, AND WHO YOU SHARE IT WITH

33% of young people have posted something on social that they've later regretted



CLEAR...

YOUR COOKIES AND BROWSER HISTORY REGULARLY

These can be used to track and target advertising at you

CALL...

FOR HELP IF YOU NEED IT

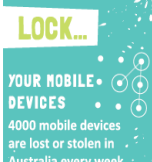
The OAIC received 2,841 privacy complaints in 2015 and the eSafety Commissioner conducted 5,561 online content investigations



LOCK...

YOUR MOBILE DEVICES

4000 mobile devices are lost or stolen in Australia every week



Your privacy is valuable, and worth protecting.

Visit www.oaic.gov.au or call 1300 363 992 for info and help on how to do it.



Australian Government
Office of the Australian Information Commissioner



Child and Parent Centre
Rangeway



Centrelink info session

for grandparent carers, parents/carers of children with a disability, or parents with a diagnosed disability



Information session

Hosted by the grandparent advisor and disability advisor

Date: Wednesday 1 June 2016

Time: 12.00pm to 1.30pm

There will be a short presentation and then an opportunity to ask questions.

Consultation sessions

There will be time after the information session to have one-on-one time with either of the two advisors from Centrelink.

Time: 1.30pm

Venue: Child and Parent Centre - Rangeway

childandparentcentres.wa.edu.au • 9921 6814 • cpc@edcentre.wa.edu.au

In partnership with



Counselling at Child & Parent Centre Rangeway

Counselling for individual adults, couples, adolescents and children.

Centacare Family Services is offering counselling at the centre on Tuesday & Friday mornings from

8.30am to 12.30pm.

Call Centacare on 9921 1433 to make an appointment.

There will be one appointment each day for those who wish to come in without an appointment.

If you are unable to obtain an appointment you will be put on a waiting list.



RANGEWAY CHILD AND PARENT CENTRE

Drop In Playgroup Fridays 9am to 10.30am

Free drop in playgroup for parents/carers with children 0 to 4 years. No bookings necessary.

Triple P - 0 to 4s childhood development Wednesday 1 June, 9am to 11am OR 5.30pm to 7.30pm

A panel of experts will be at your mercy, small part info session, large part Q&A - ask that burning question, get a professional answer - for free! Creche available, bookings essential on 9921 6814 or cpc@edcentre.wa.edu.au

Child Health Nurse Thursdays 9am to 3.30pm

Chat to the Child Health Nurse about your child's wellbeing, health, development and milestones - and even your own wellbeing. Bookings essential, phone 9956 1985.

Mini Maestros - Music program Wednesdays 10am to 11am

Parents participate with their children, guided by music teacher Jas.

Counselling Tuesdays and Fridays 8.30am to 12.30pm

For individuals, couples, adolescents and children. There is a small fee for this service. Book on 9921 1433 or drop-in and see if an appointment is available.

All of these programs and services are free unless otherwise noted. Everything at the Child and Parent Centre - Rangeway is open to all families with children 0 - 8 years of age; not just those in Rangeway.

For further information contact:

Emma Howell

Community Development Officer

Child and Parent Centre - Rangeway

Geraldton Regional Community Education Centre

Hovea Street, Geraldton WA 6530

T: 08 9921 6814

M: 0438 860 669

E: cpc@edcentre.wa.edu.au

W: www.childandparentcentres.wa.edu.au / www.edcentre.wa.edu.au



Parents and Learning
Est. 2001

PaL Playgroup

Every Tuesday morning

Child and Parent Centre - Rangeway

Come along to the PaL playgroup every Tuesday morning to join in story telling, early learning activities and lots of FUN!

For indigenous children 0 - 4 years of age and their families

Drop in anytime on Tuesdays, between 10am to 12pm at the Child and Parent Centre - Rangeway, on Hovea Street



Morning tea provided

Please note: parents/carers must be in attendance

Parents and Learning (PaL) is an early childhood parent engagement program owned, developed and implemented for and by indigenous people. PaL aims to support parents and family members to become engaged in their young children's learning

For further information contact Jacquie Taylor
9921 4477 | jacque@edcentre.wa.edu.au

Supported by the Child and Parent Centre - Rangeway
a State Government initiative



Talking Drugs

Parent Information Session - Geraldton

Parents have an important role to play in preventing and reducing their children's risk of harm from drug use.

As part of the national and state strategy to address methamphetamine and other drug use behaviour, the Department of Education and School Drug Education and Road Aware (SDERA) are hosting a FREE Talking Drugs information session for parents.

This 1½ hour session will focus on patterns and prevalence of methamphetamine use, how school drug education works and how parents can talk to young people about drugs and drug use.

Wednesday 1st June 2016

6.00pm - 8.00pm

Catholic Centre Geraldton

Cnr Cathedral Avenue & Maitland Street, Geraldton

Limited places!

Register via www.eventbrite.com.au

Contact SDERA Consultant Kate McConkey on (08) 9920 0206 or 0429 104 920

www.sdera.wa.edu.au



Geraldton Harriers

**Junior
RUNFEST**

Distances for all Ages

Saturday 2nd July 2016

4:00pm start

Enter: www.geraldtonharriers.com/runfest

Enquiries: runfest@geraldtonharriers.com

Geraldton Harriers Club presents this event to the Community,
with thanks to generous Sponsors, Partners and Volunteers.

