



Mount Tarcoola Primary School 2012 Annual Report

SCHOOL DETAILS

School Enrolment Profile

The 2012 student Census data had a total for Semester 2 of 638 students. This consisted of 499 Primary and 139 Pre-Primary and Kindergarten students.

In 2012 the students were housed in 19 Primary classes, 3 Pre-Primary classes and 2 groups of Kindergarten students attending two and a half day a week.

Teaching Staff

In addition to the full time teaching allocation the school also utilised Literacy and Numeracy National Partnerships funding to increase the FTE to 34, with the actual number of teachers on site greater as some staff work part time.

The teaching staff are in the majority experienced with the vast majority having taught for over 10 years and the average length of service at Mount Tarcoola is over 15 years. The school has a very stable staff with the only transfer being staff into the school. All teaching staff meet the professional requirements to teach in Western Australia and all have current registration with the relevant boards.

The majority of staff hold permanency with the Department of Education, and the fixed term positions are due to staff on leave or staff increasing their permanent work fraction.

The school is a Level 5 Primary so the administration team is a Principal and two Deputies who provide educational leadership along with administration of the school according to Departmental policies and guidelines.

Non-teaching Staff

The non-teaching staff play an important role within the school either directly in the classrooms supporting students or contributing to the overall smooth running of the school.

As with the teaching staff, the non-teaching staff are stable and increase in staffing has been due to students enrolments. The roles performed by non-teaching staff include; Registrar, School Officers, Library Officers, Kindergarten and Pre-Primary Education Assistants, Junior Primary Education Assistants, Special Needs Education Assistants, Aboriginal and Islander Education Officer, Gardener/Handyperson, Cleaners and a Bus Warden as some student who travel on a bus arrive just after 8am and depart at 3.45pm.

SPECIAL EVENTS AND ACTIVITIES

There are many events throughout the year, in addition to the excursions/incursions, athletics carnivals, swimming lessons and assemblies, that provide opportunities to extend the education of students and in 2012 some of these were;

Numero; the students in 2012 followed up the 2011 appearance at the state finals by again travelling to Perth after being successful in the regional finals. Numero has a strong following by the students at Mount Tarcoola. In addition to the Numero competition students are often recognised through the competitions conducted via the ED Magazine in the West Australian newspaper.

Promoting Good Health; in addition to the promoting of healthy lifestyles and eating through classroom activities and the canteen, students are also involved in Walking Club in term 2 each year. This is when students walk laps of the oval before school and then share a healthy snack.

The annual Lap-A-Thon whilst raising money for the P and C is another way that good health is promoted to the students, with students encouraged to prepare for the Lap-A-Thon and then to continue the activity in the weeks and months following.

Students also participate in sport outside of school hours under the Mount Tarcoola name and parents and staff assist with coordinating these teams.

Local Academic Competitions; Mount Tarcoola students participate in the Randolph Stow Young Writers' Awards and the Clem Burns Heritage Awards. In both these success was again achieved by the students with the highlight being one student winning the Overall Prize in the Clem Burns heritage Awards.

Gateway; students from Mount Tarcoola join with other students from the Geraldton Region in an extension program conducted offsite called GATEWAY which is a Primary Extension course.

Music; The school has a choir who perform at the Geraldton School's Showcase each year, at community events and also at Aged Care facilities in Geraldton. Instrumental music is also conducted at the school. Students who are selected to participate in brass or woodwind receive tuition from specialist teachers employed through the School of Instrumental Music.

Year 7 Challenge Day; this initiative provides incentives for the Year 7 students to stay focussed on their learning in their final year of Primary schooling. The students are offered a challenge day after earning a set number of points by the end of each term. The students are then invited to attend various activities at the PCYC, Aquarena, Dongara Archery Park and Geraldton Camp School.

Indonesian school; Mount Tarcoola Primary has developed a Memorandum of Agreement with Sekolah Dasar Negeri 4 Wates school in Yogyakarta. Students have visited the school and staff have conducted demonstration lessons for the staff in Yogyakarta. Teaching staff have travelled from Indonesia to Mount Tarcoola to improve their teaching skills and to further develop their conversational English levels as part of the exchange of knowledge.

Buddy Classes; across the school classes combine to do activities with each other and to broaden the friendship of students beyond their particular age group or class. Buddy classes also combine to present at parent assemblies.

PARENT PARTICIPATION

Parents are always welcomed into the school and there are numerous parent volunteers that assist across the school from Kindergarten to Year 7. Parents are also regular attendees at not only class assemblies but also special assemblies such as NAIDOC, Harmony Day, ANZAC, Remembrance and Bookweek.

In addition to assemblies there is also an Open Day when parents come and visit classrooms and a Welcome BBQ which is supported by the P and C when families come into school after hours to socialise and meet each other and staff in an informal setting. The Welcome BBQ is a KidsMatter initiative.

The P and C are very supportive of the school and after fundraising to air-conditioning all the classrooms over the last few years, are now focussed on raising funds for Interactive Whiteboards for classrooms, which has commenced this year and will carry into 2013/14.

The Kindergarten Pre-Primary also have a P and C committee and they have raised funds for projects specific to the Kindergarten Pre-Primary area with their main goal the further development of the Natural Playground.

FEATURES OF THE LEARNING PROGRAM

Due the numbers of students the school operated with both straight year group classes and mixed year groups.

The staff were working towards the implementation of the Australian Curriculum during 2012 with the goal of implementation in 2013.

Besides the classroom learning covering the learning areas of English, Mathematics, Science, Health, Society and Environment, The Arts, Design and Technology, the students are engaged with specialist teachers in the areas of Indonesian LOTE, Physical Education, ICT, and Library.

The students have access to ICT throughout the school with computers ratios above those set by the Department of Education. The school in 2013 plans to move towards increasing the mobility of the ICT network with Laptops to replace Desktops and also the introduction of iPads into the school.

ATTENDANCE

From the details below it can be see that the attendance rates of students are equal to state percentages. There has been a slight decrease since 2010 in regards to overall percentages and that is being addressed through increased parental contact and awareness.

Primary Attendance Rates

	Non - Aboriginal		Aboriginal		Total	
	School	State	School	State	School	State
2010	94.0%	93.9%	93.3%	82.6%	94.0%	92.9%
2011	93.5%	93.7%	91.2%	81.6%	93.4%	92.7%
2012	92.7%	93.3%	87.3%	81.1%	92.3%	92.3%

STUDENT ACHIEVEMENT

The NAPLAN results have been the source of information utilised to report on student achievement in Years 3, 5 and 7. Students are tested in the areas of English and Numeracy with a summary chart below covering the grades and the years 2010 through to 2012.

Comparative Performance Summary

	Year 3			Year 5			Year 7		
	2010	2011	2012	2010	2011	2012	2010	2011	2012
Numeracy	0.2	0.2	-0.1	-0.8	-0.5	-0.4	-1.1	-1.4	0.6
Reading	-0.3	0.2	0.3	-0.3	-0.8	-0.3	-0.6	-1.8	0.2
Writing	-0.1	0.4	-0.1	-1.0	-0.7	-0.8	-0.6	-1.2	-0.4
Spelling	0.0	0.0	0.2	0.5	0.4	-0.2	-1.1	-1.3	-0.1
Grammar & Punctuation	-0.1	-0.3	0.1	0.5	-0.3	-0.1	-0.5	-0.9	-0.6

	Above Expected - more than one standard deviation above the predicted school mean
	Expected - within one standard deviation of the predicted school mean
	Below Expected - more than one standard deviation below the predicted school mean
	No data available or number of students is less than 6

From the data it can be seen that Mount Tarcoola has, in the majority, been operating in the 'Expected' zone, with the exception of some Year 7 results. The move back into the 'Expected' zone in 2012 for the Year 7's is due to the efforts of the staff and students not only in Year 7, but across the school and this was partly assisted by the Literacy and Numeracy National Partnerships which provided access to Professional learning related to data analysis and planning across all years of schooling.

The planning for 2013 has involved setting English and Numeracy targets for the year groups aiming to increase the number of students achieving in the top 20% of the state

in the various NAPLAN assessments. This would result in Mount Tarcoola achieving at the higher end when compared to ‘Like Schools’ from across Australia.

Students are also assessed via another standardised assessment tool called WAMSE and that identifies skills in Society and Environment and Science. Below is the summary of data.

Student Performance – WAMSE – Relative Assessment

	Science			Society & Environment		
	2010	2011	2012	2010	2011	2012
Year 5	2	2	2	2	2	2
Year 7	2	2	2	2	2	1

1	above expected – more than one standard deviation above the predicted school mean
2	expected – within one standard deviation of the predicted school mean
3	below expected – more than one standard deviation below the predicted school mean
	No data available or number of students is less than 6

Again the data shows that the students in Year 5 and 7 are performing at an expected level and above expected in 2012 for the Year 7 cohort in Society and Environment.

As mentioned above there is a focus on English and Numeracy improvement and in addition to that there is also a continuing focus on ICT and also Student Health and Wellbeing, highlighted by the KidsMatter initiative and also the Positive Behaviour Schools model that is being implemented across the school.

FINANCIAL INFORMATION

Information is included that highlight the income and expenditure for Mount Tarcoola in 2012.

YYYY	Previous Year Closing Balance	41,481.51
	Sub Total for Previous Year Closing Balance	41,481.51

Revenue Accounts

C1000	Contributions	23,615.85
C1050	Charges	42,106.75
C1200	Personal Items & Other Services	5,070.04
C1300	Donations from P & C	37,465.62
C1400	Fundraising	2,737.70
C1550	Donations	2,372.67
C1600	Sponsorships	1,650.00
C1700	Fees from Facilities Hire	320.00
C1800	Interest Earned	8,041.52
C2000	DOE Grants	343,865.61
C2100	Revenue from the Commonwealth Government	1,905.96
C2200	Revenue from Other State Government Agencies	570.00
C2350	Revenue from Local Government Authorities	2,000.00
C2400	Transferred from Reserve	44,242.80
C2600	Intra Department Revenue - Other Public Schools	4,880.01
C5000	Other Revenue	9,490.24
	Sub Total for Revenue Accounts	530,334.77
	Total Funds Available	571,816.28

Expenditure Accounts

D1000	Administration	10,250.58
D1090	Courier/Freight	1,140.67
D1200	Telephone	28.74
D1300	Electricity	45,889.78
D1400	Gas	448.50
D1450	Water	40,153.80
D1470	Rubbish Removal	16,191.35
D1500	Facilities	9,672.83
D1600	Repairs & Maintenance	76,876.34
D1800	Purchase of Computer Equipment (\$5000 and greater ex GST)	15,045.00
D2100	Purchase of Plant & Equipment (\$5000 and greater ex GST)	44,032.73
D2400	Purchase of Photocopiers (\$5000 and greater ex GST)	6,345.00
D2480	Purchase of Library Collection	3,607.52
D2490	Purchase of Administration Resources	3,136.36
D2500	Purchase of Curriculum Resources	12,680.90
D2600	Student Services	2,032.25
D2700	Professional Development	8,069.37
D2760	Air Travel - Intrastate	1,996.53
D2780	Air Travel - International	1,496.49
D2800	Travel Expenses - General	4,131.99
D2850	HRMIS Recoup to DOE - Kilometrage	263.94
D2880	HRMIS Recoup to DOE - Intrastate Travel Allowance	205.70
D3400	Library Expenditure	2,441.57
D3500	Fundraising Expenditure	2,198.63
D4600	Refund of Revenue - Charges, Contributions & Fees	58.50
D4900	Other Expenditure	3,681.89
D5000	English	1,802.65
D5100	Mathematics	2,187.29
D5200	Society & Environment	5,404.34
D5300	Science	2,738.17
D5400	Technology and Enterprise	14,673.34

D5500	Language Other Than English	4,308.04
D5600	Health & Physical Education	7,684.15
D5700	The Arts	6,442.35
D6000	Pre-Primary Education	10,988.29
D6100	Other Minor Curriculum	12,288.31
D6200	Other Specific Programs	32,103.67
D6600	Curriculum Related Student Funded Activities	48,591.98
D8950	Intra Department Payments - Public Schools	406.43
D9600	Transfer to Resource Replacement Reserve	15,500.00
D9900	Transfer to Photocopier Reserve	6,000.00
Sub Total for Expenditure Accounts		483,195.97
Surplus Funds		88,620.31

Balance Accounts

N1500	Capital Works Reserve	0.00
N1600	Resource Reserve	67,619.83
N1750	Photocopier Reserve	2,454.00
N2500	Cash Advances	0.00
N3000	P & C Suspense	0.00
N3100	Other Suspense Accounts	398.20
Sub Total for Balance Accounts		70,472.03
Total Amount of Funds		159,092.34

Represented by -

Tax Position	1,913.00
Bank Account Balances	
Bank Account	121,179.34
Investment Account(s)	36,000.00
Building and Other Funds Account	0.00
Total for Bank Accounts	157,179.34
Total of All Funds	159,092.34
Balance	0.00
Misc Accounts	
YYYY Previous Year Closing Balance	0.00
Misc Account Subtotals	0.00

SUMMARY

The staff of Mount Tarcoola look forward to welcoming students and their families to our school in 2013 when the school population is expected to climb above 680 students. Staff will be focussed on Australian Curriculum implementation in English, Mathematics, History and Science. The Literacy and Numeracy Partnerships Program will conclude at the end of the 2013 school year with the staff having been up skilled in data analysis and planning as a direct result of this two year program. Classroom practise will continue to target student improvement across the curriculum incorporating ICT where possible.

As a school we will continue to provide leadership opportunities for our students through Student Council, Faction Leaders, Peer mediators and other opportunities and we will continue to strengthen the home schools links that are important to student development.

The focus has, and will continue to be on developing the academic and social development of the students and strengthening the links between grades from Kindergarten through to Year 7, preparing the students for the move to high school and higher education or training.

