



MOUNT TARCOOLA PRIMARY SCHOOL

2011 ANNUAL REPORT

Mark Whisson – Principal

School Enrolment Profile

As of the census in February 2010 Mount Tarcoola Primary had 555 students. This consisted of 436 primary students, 61 Pre Primary students and 58 Kindergarten students.

| Year Group | Feb 2008 | Feb 2009 | Feb 2010 | Feb 2011 |
|--------------|------------|------------|------------|------------|
| Kindergarten | 60 | 57 | 58 | 61 |
| Pre Primary | 54 | 64 | 61 | 68 |
| Year 1 | 63 | 59 | 59 | 61 |
| Year 2 | 65 | 68 | 69 | 59 |
| Year 3 | 76 | 64 | 72 | 67 |
| Year 4 | 58 | 69 | 68 | 63 |
| Year 5 | 54 | 62 | 66 | 62 |
| Year 6 | 42 | 54 | 63 | 64 |
| Year 7 | 54 | 44 | 39 | 59 |
| TOTAL | 526 | 541 | 555 | 564 |

In 2010 the school maintained 17 primary classes and 4 early childhood classes.

STAFF PROFILE

TEACHING STAFF

In 2011 the student enrolment attracted the equivalent of 29.22 full time teaching staff. The school had 4 classes taught by teachers sharing a class and some part time teachers, giving a total of 33 teachers working in the school.

The teaching staff is generally very experienced, with the large majority having taught for ten years or more. The average length of service of the teaching staff is in excess of 15 years. Many of the teachers have taught at the school for more than 5 years. The teaching staff at the school is very stable, with only a small number of transfers occurring each year. Positions at the school are highly sought after by teachers wishing to transfer from other locations.

Most teachers at the school are permanent, but a small number of fixed term teachers are employed to cover staff on leave and ad hoc vacancies. Two staff members have Level 3 status and 15 staff have Senior Teacher status.

The Department of Education appoints a teacher to teach Indonesian.

The Principal and two Deputy Principals provide educational leadership and manage the administration of the school within the context of the Department of Education WA regulatory framework.

All teaching staff meet the professional requirements to teach in Western Australian schools and are registered with the Western Australian College of Teaching.

NON-TEACHING STAFF

Non-teaching staff make a sizeable contribution, either directly or indirectly, to the school's teaching and learning programs.

In 2011 the school had 24 non-teaching staff members, most of who work in a part time capacity. The non-teaching team includes: the Registrar, School Officers, Library Officer, Kindergarten and Pre Primary Education Assistants, Junior Primary Education Assistant, Special Needs Educational Assistants, Aboriginal and Islander Education Officer, Gardener/Handyperson, Cleaners and a Bus Warden.

A canteen manageress and assistant are employed by the Parents & Citizen's Association (P&C).

SPECIAL EVENTS AND ACTIVITIES

Throughout 2011 a number of special events were conducted. These events are important because they enrich the lives of our students at school, encourage parental involvement and "add value" to the educational experience for our students. In 2010 the events included:

Faction Swimming Carnival

Our school is one of the only government town primary school that continues to provide the students with a swimming carnival. In 2011 the carnival was held in Term 1. The carnival was a great success and enjoyed immensely by students.

Year 7 Challenge Program

To provide an incentive for our year seven students to keep on track, our school provides a program known as the Year Seven Challenge Program. As an incentive the students are offered a Challenge Day at the end of each term. At the Challenge Day the year seven students participate in a range of challenging activities. In 2011 students participated in activities at Aquarena, PCYC and the Camp School (including leadership, rafting and a bike hike.)

In order to qualify to participate in the Challenge, year seven students must meet targets for attendance, behaviour and dress.

Número Program

Número is a card game designed to improve performance in mathematics and problem solving. It is played vigorously in many of our school's classrooms.

In 2011 our school again entered the statewide Número Competition with teams participating in the regional final which was held at Rangeway Primary School. Our school was ranked first in the Geraldton competition and then competed in Perth in the State competition. We were ranked a very creditable fourth at State level.

P & C Lapathon

In 2006 our school abandoned the sale of chocolates as a fundraiser and introduced a Lapathon as this was felt to be far more appropriate given the school's concern in improving the health and fitness of students. Students participated in this event with great enthusiasm and a large number of parents also joined in.

In 2011 this was again a very successful fundraising adventure for the P & C raising over \$9000.

Promoting Good Health

Each year our school chooses to highlight a number of healthy lifestyle initiatives. This year we accessed the Life Education van where our students received the latest in drug and health education

ACADEMIC COMPETITIONS

Throughout the year our teachers encourage students to participate in a large number of academic competitions. This provides students with the opportunity to extend their performance and to gain acknowledgement for their abilities. Competitions in which students were successful in 2009 included:

Randolph Stow Young Writers' Award

Our school enters this highly prestigious competition every year and usually performs very well. In 2011 Erin Mailer won first place in the "Upper Primary Prose" category and Bailey Booth won third place.. A number of other students also entered the competition.

Clem Burns Heritage Award

Two students from our school were winners of this local history competition conducted by the Geraldton Museum. Each year students from Mt Tarcoola participate in this event.

2011 Maths Olympiad

Once again the Year 7 students participated in the Maths Olympiad with success. The team score of 143 placed them in the top 50% of teams across Australia. Four students, Tim Adams, Nena Sawyer, Jane Inyang and Jesse Mardon achieved scores that placed them in the top 25% of all students across Australia.

PARENT PARTICIPATION

The school actively promotes and encourages parent participation and involvement in the life of the school.

Outstanding support for the school from the P & C was again forthcoming during 2011. The P&C held a number of successful fundraising activities during the year including a Lapathon, various raffles and a number of discos. The fundraising efforts for 2011 were to install refrigerated air conditioners into the seven classrooms in the Primary School that did not have refrigerated air-conditioning. This was done as a joint venture with the school with the P&C contributing in excess of \$25000. All classrooms in the Primary section of the school will have refrigerated air-conditioning before the start of the 2012 school year.

Many hundreds of parents and extended family members join the school on numerous occasions throughout the year. These include regular school assemblies, Open Day, Early Childhood family day and the End of Year Assembly and Graduation.

The school has received tremendous support from parent volunteers and helpers during the year. Numerous parents volunteer their services to assist in classrooms, the canteen, school office and library. Parent volunteers manage the School Book Club and the Student Stationery Supplies order systems.

FEATURES OF THE LEARNING PROGRAM

Mixed ability classes operated across the school from Kindergarten to Year 7. Four composite classes were formed to cater for the distribution of student numbers across the year levels.

THE ARTS

The School of Instrumental Music provides specialist teachers for woodwind and brass instruments. Students from Years 6 and 7 are eligible to seek entry to these programs. Up to 15 places are generally available each year for Year 6 students. Students have access to tuition in trumpet, trombone, baritone, flute and clarinet.

LIBRARY

A well equipped and stocked library resource centre provides most of the research and recreational reading material used by students and staff.

ICT

In 2011 the school purchased four interactive whiteboards and overhead projectors which were installed in Rooms 3, 10, 11 and the ICT laboratory. This gives the school a total of eight Interactive Whiteboards and four Mimeo Boards. This will be an ongoing project with additional classrooms coming on board in 2012.

PRE SCHOOL

Throughout 2011 Mount Tarcoola Primary School maintained two full time Pre Primary classes, a part time kindergarten unit (one group) and a full time composite pre primary/kindergarten unit.

In November 2009, the Pre School was successful in its application to join the National program known as *KidsMatter* which supports pre primaries in the implementation of programs to enhance the physical and mental growth of children in the early years of development. This program will have significant benefits to children and families that will be part of our learning environment in future years. On two occasions in 2010 *KidsMatter* Early Childhood held workshops in our school to assist staff and parents with the development of friendly and welcoming Early Childhood environment that encourages and welcomes parent participation. Due to increased enrolments in the early childhood years at Mt Tarcoola an additional unit will be located in the early childhood area for the start of the 2011 school year.

EXTENSION

We join with other schools in Geraldton in offering Years 5, 6 and 7 students places in the District Primary Extension and Challenge programs known as Gateway. All Year 4 students are assessed to determine their suitability for inclusion in the P.E.A.C. classes in Years 5 – 7.

The skills and training of the Getting It Right Literacy teacher has also helped to enhance literacy skills across all year levels by supporting teachers with ideas and strategies.

COMPUTERS

Mount Tarcoola Primary School has a commitment to providing a solid grounding in computer education for students and automated systems for administrative and staff purposes.

All classes receive instruction in using the computers from the computer specialist teacher. The computer laboratory has 32 computers for student use, all of which are networked and all have access to the Internet.

In 2006 our school had an extensive upgrade of the information technology infrastructure. The computer network was rebuilt to a much higher standard and the kindergarten and pre-primary rooms were added to the network. The school was re-cabled and all Year 1-7 classrooms have had additional computer ports installed. All classrooms now have high speed Internet access, internal e-mail access, access to the library information database and access to software via the computer network. The school now has 115 computers on the network. In addition, we have a wireless network giving the capacity to use lap top computers on the network anywhere throughout the school.

Computers for student use are also located in classrooms and activity areas. Students can access these throughout the day during their regular classroom activities.

| COMPUTERS | 2011 |
|-------------------------------------|-------------|
| Computers available for student use | 80 |
| Computers connected to Internet | 115 |

SPECIALIST PROGRAMS

Specialist programs enhance educational opportunities for students and “add value” to the education program in general. In 2011 the following programs were provided to students:

Languages other than English (LOTE)

Students in Years 3 – 7 received 60 minutes instruction per week in Indonesian from a specialist LOTE teacher.

Physical Education

Students in Years 1 - 7 were provided with up to 60 minutes of physical education provided by a specialist teacher. Classroom teachers also use class time to provide students with additional sport and physical education activities.

Music

The LOTE teacher, Tiana Purba Barnard, is extremely skilled in the music area and has established a School Choir which performs at a variety of different venues including the Geraldton Showcase, Hillcrest Lodge and Nazareth House. .

ATTENDANCE

ATTENDANCE - OVERALL – PRIMARY

| | Non-Aboriginal | | Aboriginal | | Total | |
|-------------|----------------|--------|------------|--------|--------|--------|
| | School | State | School | State | School | State |
| 2004 | 94.5 % | 94.3 % | 90.8 % | 80.7 % | 94.4 % | 93.2 % |
| 2005 | 95.1 % | 94.2 % | 93.8 % | 81.0 % | 95.0 % | 93.2 % |
| 2006 | 94.9 % | 93.9 % | 93.5 % | 80.9 % | 94.9 % | 92.8 % |
| 2007 | 94.3% | 94.1% | 94.8% | 81.2% | 94.4 % | 93.1% |
| 2008 | 93.6% | 93.6% | 95.4% | 80.7% | 93.7% | 92.6% |
| 2009 | 94.1% | 93.9% | 96.0% | 81.1% | 94.1% | 92.9% |
| 2010 | 94.0% | 93.9% | 93.3% | 82.6% | 94.0% | 92.9% |
| 2011 | 93.5% | 93.7% | 91.2% | 81.6% | 93.4% | 92.7% |

Attendance data for 2011 reflects the strong value placed on the educative process by parents from the suburbs that the school gains its intake.

The average attendance rates of children attending Mount Tarcoola Primary School are consistently above state and like school averages. The attendance rate of our Aboriginal students is also significantly above state averages reflecting the value that their parents and carers give to education and the efforts that staff put into the learning programs to make them suitable and relevant.

INFORMATION ABOUT STUDENT OUTCOMES

From 2008, the National Assessment Program Literacy and Numeracy (NAPLAN) replaced the previous full-cohort literacy and numeracy assessment programs (WALNA) of all Australian States and Territories for students in Years 3, 5, 7 and 9. Below are the school's results for 2011 as compared to the results from 2009 and 2010.

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

| State | Year 3 Numeracy | | | | | |
|------------|-----------------|------|------|--------------|------|------|
| | School | | | Like Schools | | |
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Top 20% | 28 % | 21 % | 18 % | 22 % | 20 % | 21 % |
| Middle 60% | 66 % | 70 % | 66 % | 64 % | 63 % | 64 % |
| Bottom 20% | 7 % | 8 % | 16 % | 15 % | 17 % | 15 % |

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

| State | Year 3 Reading | | | | | |
|------------|----------------|------|------|--------------|------|------|
| | School | | | Like Schools | | |
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Top 20% | 14 % | 15 % | 25 % | 20 % | 22 % | 22 % |
| Middle 60% | 77 % | 68 % | 62 % | 62 % | 65 % | 62 % |
| Bottom 20% | 9 % | 17 % | 13 % | 17 % | 13 % | 17 % |

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

| State | Year 3 Writing | | | | | |
|------------|----------------|------|------|--------------|------|------|
| | School | | | Like Schools | | |
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Top 20% | 22 % | 18 % | 31 % | 18 % | 21 % | 27 % |
| Middle 60% | 72 % | 69 % | 56 % | 69 % | 64 % | 57 % |
| Bottom 20% | 5 % | 13 % | 13 % | 13 % | 14 % | 16 % |

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

| State | Year 3 Spelling | | | | | |
|------------|-----------------|------|------|--------------|------|------|
| | School | | | Like Schools | | |
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Top 20% | 22 % | 21 % | 20 % | 24 % | 20 % | 23 % |
| Middle 60% | 69 % | 59 % | 69 % | 62 % | 64 % | 64 % |
| Bottom 20% | 9 % | 20 % | 11 % | 14 % | 16 % | 13 % |

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

| State | Year 3 Grammar & Punctuation | | | | | |
|------------|------------------------------|------|------|--------------|------|------|
| | School | | | Like Schools | | |
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Top 20% | 22 % | 11 % | 20 % | 24 % | 21 % | 27 % |
| Middle 60% | 66 % | 77 % | 62 % | 59 % | 64 % | 58 % |
| Bottom 20% | 12 % | 11 % | 18 % | 17 % | 15 % | 15 % |

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

| State | Year 5 Numeracy | | | | | |
|------------|-----------------|------|------|--------------|------|------|
| | School | | | Like Schools | | |
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Top 20% | 28 % | 21 % | 13 % | 22 % | 23 % | 22 % |
| Middle 60% | 59 % | 59 % | 73 % | 63 % | 54 % | 61 % |
| Bottom 20% | 14 % | 21 % | 13 % | 16 % | 22 % | 17 % |

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

| State | Year 5 Reading | |
|-------|----------------|--------------|
| | School | Like Schools |

| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
|------------|------|------|------|------|------|------|
| Top 20% | 24 % | 19 % | 13 % | 25 % | 22 % | 20 % |
| Middle 60% | 69 % | 71 % | 67 % | 58 % | 64 % | 63 % |
| Bottom 20% | 7 % | 10 % | 20 % | 17 % | 15 % | 18 % |

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

| State | Year 5 Writing | | | | | |
|------------|----------------|------|------|--------------|------|------|
| | School | | | Like Schools | | |
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Top 20% | 41 % | 11 % | 9 % | 29 % | 18 % | 24 % |
| Middle 60% | 47 % | 69 % | 75 % | 56 % | 62 % | 55 % |
| Bottom 20% | 12 % | 20 % | 16 % | 15 % | 20 % | 21 % |

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

| State | Year 5 Spelling | | | | | |
|------------|-----------------|------|------|--------------|------|------|
| | School | | | Like Schools | | |
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Top 20% | 25 % | 22 % | 28 % | 26 % | 24 % | 24 % |
| Middle 60% | 61 % | 67 % | 61 % | 60 % | 58 % | 59 % |
| Bottom 20% | 14 % | 11 % | 11 % | 15 % | 17 % | 16 % |

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

| State | Year 5 Grammar & Punctuation | | | | | |
|------------|------------------------------|------|------|--------------|------|------|
| | School | | | Like Schools | | |
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Top 20% | 25 % | 27 % | 17 % | 27 % | 22 % | 24 % |
| Middle 60% | 64 % | 66 % | 69 % | 57 % | 63 % | 59 % |
| Bottom 20% | 10 % | 8 % | 14 % | 15 % | 15 % | 17 % |

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

| State | Year 7 Numeracy | | | | | |
|------------|-----------------|------|------|--------------|------|------|
| | School | | | Like Schools | | |
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Top 20% | 20 % | 14 % | 17 % | 19 % | 28 % | 28 % |
| Middle 60% | 74 % | 67 % | 64 % | 67 % | 58 % | 60 % |
| Bottom 20% | 7 % | 19 % | 19 % | 14 % | 14 % | 12 % |

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

| State | Year 7 Reading | | | | | |
|------------|----------------|------|------|--------------|------|------|
| | School | | | Like Schools | | |
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Top 20% | 24 % | 25 % | 22 % | 23 % | 26 % | 29 % |
| Middle 60% | 62 % | 61 % | 54 % | 64 % | 64 % | 61 % |
| Bottom 20% | 13 % | 14 % | 24 % | 13 % | 11 % | 10 % |

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

| State | Year 7 Writing | | | | | |
|------------|----------------|------|------|--------------|------|------|
| | School | | | Like Schools | | |
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Top 20% | 28 % | 25 % | 7 % | 23 % | 32 % | 23 % |
| Middle 60% | 63 % | 53 % | 64 % | 66 % | 57 % | 60 % |
| Bottom 20% | 9 % | 22 % | 29 % | 11 % | 11 % | 17 % |

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

| State | Year 7 Spelling | | | | | |
|------------|-----------------|------|------|--------------|------|------|
| | School | | | Like Schools | | |
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Top 20% | 22 % | 8 % | 16 % | 18 % | 27 % | 28 % |
| Middle 60% | 72 % | 75 % | 66 % | 69 % | 62 % | 63 % |
| Bottom 20% | 7 % | 17 % | 19 % | 13 % | 11 % | 9 % |

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

| State | Year 7 Grammar & Punctuation | | | | | |
|------------|------------------------------|------|------|--------------|------|------|
| | School | | | Like Schools | | |
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Top 20% | 37 % | 19 % | 9 % | 25 % | 25 % | 27 % |
| Middle 60% | 61 % | 61 % | 66 % | 64 % | 64 % | 62 % |
| Bottom 20% | 2 % | 19 % | 26 % | 11 % | 11 % | 11 % |

Summary of NAPLAN data 2011

The NAPLAN data again indicates that students at Mount Tarcoola Primary are achieving high standards across all assessment areas. This is particularly evident in the Year 3 and 5 cohort.

The Year 7 cohort has not performed as well this time due to the number of students that left the school to enter the private schools in Geraldton in Year 7.

In Year 3 the percentage of students in the top and middle brackets in Numeracy, Reading, Writing and Punctuation and Grammar are above like school averages.

In Year 5 the data shows that the percentage of students in Spelling, Punctuation and Grammar and Reading are above like school averages and are comparable in Numeracy and Writing.

The Year 7 data shows a decline in nearly all assessment areas. This was anticipated due to a significant number of our top academic Year 6 students leaving to join the private schools in Year 7.

SCHOOL IMPROVEMENT FOR 2011 and 2012.

Each year the school has targets for improvement. This is part of our continual improvement strategy.

In 2011/2012 the school will continue to focus on the following strategic areas. The initiatives included in each of the strategic areas have been selected as a result of school self-evaluation and take into account the views of staff and parents and NAPLAN data.

- 1. Literacy**
- 2. Numeracy**
- 3. ICT**
- 4. Student Health and Wellbeing**

Analysis Summary for Mount Tarcoola PS (School Code: 5608)

FROM: 01 January 2011 TO: 31 December 2011

YYYY PREVIOUS YEAR CLOSING BALANCE 46,194.50

Revenue Accounts

| | | |
|-------|-------------------------------------|------------|
| C1000 | Contributions | 18,180.00 |
| C1050 | Charges | 27,357.20 |
| C1200 | Personal Items & Other Services | 3,116.35 |
| C1300 | Donations from P & C | 5,603.82 |
| C1550 | Donations | 3,827.34 |
| C1800 | Interest Earned | 4,471.88 |
| C2000 | DoET Grants | 223,026.43 |
| C2100 | Commonwealth Grants & Rebates | 3,247.14 |
| C2200 | Grants from Other State Departments | 750 |
| C5000 | Miscellaneous Revenue | 14,932.19 |

Sub Total for Revenue Accounts 304,512.35

Total Funds Available 350,706.85

Expenditure Accounts

| | | |
|-------|------------------------------------|-----------|
| D1000 | Administration | 19,326.81 |
| D1090 | Courier/Freight | 2,493.23 |
| D1200 | Telephone | 426.78 |
| D1300 | Electricity | 22,072.37 |
| D1400 | Gas | 1,367.75 |
| D1450 | Water | 32,538.00 |
| D1470 | Rubbish Removal | 14,724.41 |
| D1500 | Facilities | 9,276.02 |
| D1600 | Repairs & Maintenance | 60,516.68 |
| D2480 | Purchase of Library Collection | 5,652.79 |
| D2500 | Purchase of Resources | 4,096.82 |
| D2600 | Student Services | 2,095.03 |
| D2700 | Professional Development | 8,187.67 |
| D2850 | Kilometreage Expenses | 248.45 |
| D3400 | Library Expenditure | 4,783.50 |
| D4600 | Refund of Revenue-Charges/Cont/Fee | 475.85 |
| D4900 | Other Expenditure | 2,121.09 |
| D5000 | English | 2,921.63 |
| D5100 | Mathematics | 2,577.25 |
| D5200 | Society & Environment | 2,613.73 |
| D5300 | Science | 885.78 |
| D5400 | Technology and Enterprise | 20,248.00 |
| D5500 | Language Other than English | 1,538.36 |
| D5600 | Health & Physical Education | 3,409.59 |
| D5700 | The Arts | 5,244.30 |
| D6000 | Pre-Primary Education | 9,129.57 |
| D6100 | Other Minor Curriculum | 12,348.51 |
| D6200 | Other Specific Programs | 10,400.06 |
| D6600 | Curric Rel Stud Funded Activities | 28,054.44 |
| D9600 | Trans to Resource Replace Reserve | 10,228.00 |

Sub Total for Expenditure Accounts 300,002.47

Surplus Funds **50,704.38**

Balance Accounts

| | | |
|-------|------------------------------|-----------|
| N1600 | Resource Replacement Reserve | 35,534.10 |
| N1750 | Photocopier Rep Res | 5,210.00 |
| N2600 | Unclaimed Money Account | 927 |
| N3000 | P & C Suspense Account | 0 |
| N3100 | Other Suspense Accounts | 0 |

Sub Total for Balance Accounts **41,671.10**

Total Amount of Funds **92,375.48**

Represented by-

Tax Position **2,072.00**

Bank Account Balances

| | |
|----------------------------------|-----------|
| Bank Account | 54,303.48 |
| Investment Account(s) | 36,000.00 |
| Building and Other Funds Account | 0 |

Total for Bank Accounts **90,303.48**

Total of All Funds **92,375.48**

Balance **0**

Miscellaneous Accounts

There are no miscellaneous records for Mount Tarcoola PS (School Code: 5608) for the given period